Date: Feb 1st, 2018

Week: 22

Period: 61

**Unit 7: TRAFFIC**

**Lesson 7: Looking back + Project**

**I. Objectives.**

By the end of the lesson, Ss can use what they have learnt during the unit to help them answer the questions. Ss need to see how for they have progressed, and which areas need further practice.

**II. Teaching aids:**

- Projector.

**III. Procedure**

**I. Class organization.**

- Greetings.

- Checking attendance: 7A

**II. New lesson.**

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| **Ss’ and T’s activities** | **Contents** |
| **1. Warm up.**  - Chatting: What is the topic of Unit 7.  **2. Activities.**  VOCABULARY  1. Ss do this task individually to write the meaning below each sign. T corrects their mistakes and lets them read the words correctly.  - Then let Ss work in groups and put the signs into the correct boxes.   1. Let Ss work in pairs. Tell Ss to write the answers in their notebooks. T checks their answers.   GRAMMAR  3.Have Ss work in pairs or in groups and write their answers in their notebooks. T checks their answers.  4.Ss work individually first to write the sentences. Then they work in pairs to swap their sentences. T gives correction and calls some Ss to read the sentences aloud.  COMMUNICATION  5. Ss read the questions and answers once or twice ( they can read alound), then match them.Ss work in pairs and role- play the questions and answers, then write all sentences in their notebooks.  Finished!  Finally ask Ss to complete the self-assessment. Identify any difficulties and weak areas and provide further practice if need be.  PROJECT  1- Ss work in groups.  **3. Homework**  - Make some traffic signs of your own out of paper, cardboard or other materials.  - Prepare: Unit 8- Getting started | **I- Vocabulary**  ***1. What do these signs mean? Write the meaning below each sign. Then put them into the correct box.***  1. Traffic lights 2. School ahead  3. Hospital ahead 4. Cycle lane  5. Parking 6. No parking  7. left turn only 8. No cycling  Prohibition signs: 6,8  Warning signs: 1,2, 7  Information signs: 3,4,5  ***2. Write the names of means of transport in the word web below. Then draw lines joining the correct verbs to the transport.***  - Suggestion: bicycle, motorbike, car, bus, taxi, train, plane, boat, ship…  **II- Grammar**  ***3. Change the sentences according to the prompts in brackets.***  1. Did you use to go to school on foot?  2. Mr. Van didn’t use to ride his motorbike dangerously.  3. Did the streets use to be cleaner and more peaceful?  4. I used to go out on Sundays.  5. They didn’t use go to on holiday together.  ***4. Write sentences using these cues.***  1. It is over 100 km from my home-town to HCM city.  2. It is about 25 km to my grandparents’s house.  3. I used to ride a small bike in the yard before my flat.  4. There used to be a bus station in the city centre, but it was/ has been moved to the suburbs.  5. Children must learn about road safety before they are allowed to ride a bike on the road.  **III- Communication**  ***5. Match the questions 1-6 with the answers a-f***  1. b 2. a 3. e 4. d 5. f 6. c  **Finish! Now I can…**  Talk about road signs and means of transport  Use it to talk about distance  Use used to to talk about a past habit  Write a paragraph about traffic problems. |

**Comments:**